

And Can It Be?

Charles Wesley, 1707-1788

SAGINA

Thomas Campbell, 1777-1844

1. And can it be that I should gain An in - v'est in the
2. He left His Fa - ther's throne a - bove, So free, so in - fin -
3. Long my im - pris - oned spir - it lay, Fast bound in sin and

Sav - our's blood! Died He for me, who caused His pain? For
ite His grace! Emp - tied him self of all but love, And
na - ture's night. Thine eyes dif - fused a quick - 'ning ray. I

me, who Him to death pur - sued? A - maz - ing love! How
bled for Ad - am's help - less race. 'Tis mer - cy all, im -
woke; the dun - geon flamed with light. My chains fell off; my

can it be That Thou, my God, shouldst
mense and free! For, O my God, it
heart was free. I rose, went forth, and

die for me? A - maz - ing love! How can it be that
found out me! A - maz - ing love! How can it be

Thou, my God, shouldst die for me?
That thou, my God,

Notes

In 1981, I began my career as a college professor at Spring Arbor College, in Spring Arbor, Michigan. It was customary at this church-related college to begin the day, several times a week, with an all-campus chapel service. On one particular occasion, I came late to the service during the singing of the opening hymn, "And Can It Be?", a hymn deeply rooted in Methodist tradition, authored by Charles Wesley to the music of Thomas Campbell. Despite my Methodist upbringing, I had never sung or heard this hymn before. With over 700 voices resounding the strains of this hymn, I was immediately taken by its beauty and grandeur. The hymn has remained a favorite of mine and that memorable day is firmly etched in my mind.

Last year, after the tragedy at Columbine, Colorado, this hymn tune immediately came to mind with its title now bearing a double meaning. Whereas Charles Wesley wrote, "And can it be that I should gain an interest in the Saviour's blood?", I asked, "How can it be that these young people should die so violently and needlessly?" One can only turn to God or a force greater than man for comfort amidst such terrible events. Hence, the inspiration for this work is taken from the affirmation of this hymn versus the escalating violence in our country, particularly in our public schools.

The substance of this work is derived from the hymn, starting with a partial statement of the hymn which becomes twisted and snarled like the growing violence in our world. But, for the saving grace of God, love will always reign, and the hymn tune eventually emerges in glorious triumph. Charles Wesley's final verse aptly describes the course of this work:

Long my imprisoned spirit lay,
Fast bound in sin and nature's night.
Thine eyes diffused a quickening ray.
I woke; the dungeon flamed with light.
My chains fell off; my heart was free.
I rose, went forth, and followed Thee.

Amazing love! How can it be
That Thou, my God, shouldst die for me?

NOTE: It is suggested that the pianist play the above hymn tune prior to the performance to familiarize the audience with the melodic material on which the work is based.

AND CAN IT BE?

Commissioned by
The California Band Directors Association

David R. Gillingham
8 9

ments notated at
then pitch

Slow and mournful $\text{♩} = 52$
Fl. (one only) 2 3 4 5 6 7 8 9

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Flute 1/Piccolo
Flute 2/Piccolo
Oboe 1/2
Bassoon 1/2
Clarinet in Bb 1
Clarinet in Bb 2
Clarinet in Bb 3
Bass Clarinet
Alto Saxophone
Tenor Saxophone
Baritone Saxophone
Trumpet in Bb 1
Trumpet in Bb 2
Trumpet in Bb 3
Horn in F 1/2
Horn in F 3/4
Trombone 1
Trombone 2
Bass Trombone
Euphonium
Tuba
Piano
Timp
Percussion 1
Percussion 2
Percussion 3
Percussion 4

one player

Preview only

Preview only

Preview only

Preview only

Preview only

Set up
32" 28" 26" 23"

crustles - acc.
crustles - with mallets
to bell over

Vibraphone (no motor) *

keep ped. depressed

maracas
with very soft mallets

suspended cymbal

* With very soft mallets. "swish"

And Can It Be?

And Can It Be?

And Can It Be?

And Can It Be?

30 31 32 33 34

Fl. 1/2 Pic. 34 *flautissimo*

Fl. 2/2 Pic. 34 *flautissimo*

Ob. 1/2 34 *flautissimo*

Bas. 1/2 34 *flautissimo*

Bb Cl. 1 *fp*

Bb Cl. 2 *fp*

Bb Cl. 3 *fp*

B. Cl. *fp*

A. Sax. *fp*

T. Sax. *fp*

B. Sax. *fp*

Bb Tpt. 1 *p*

Bb Tpt. 2 *p*

Bb Tpt. 3 *p*

Hr. 1/2 *ff*

Hr. 3/4 *ff*

Tbn. 1 *p*

Tbn. 2 *p*

Bu. Tib. *p*

Euph. *ff*

Tba. *ff*

Pan. *ff*

30 31 32 33 34 35

Timp. *ff*

Per. 1 *ff*

Per. 2 *ff*

Per. 3 *ff*

Per. 4 *ff*

5

And Can It Be?

This is a page from a musical score, likely for an orchestral or concert band piece. It covers measures 36 through 44. The tempo is indicated as "Moderately fast" with a metronome marking of 104 beats per minute.

The instrumentation includes:

- Flutes:** Fl 1 & Pic, Fl 2 & Pfl
- Oboes:** Ob - 1/2
- Bassoon:** Bas - 1/2
- Clarinets:** Bb Cl. 1, Bb Cl. 2, Bb Cl. 3
- Bassoon:** B. Cl.
- Saxophones:** A. Sax., T. Sax., B. Sax.
- Traps:** Bb Trp. 1, Bb Trp. 2, Bb Trp. 3
- Horns:** Hc - 1/2, Hc - 3/4
- Toms:** Tom. 1, Tom. 2
- Cymbal:** Bc. Cym.
- Xylophone:** Xyl.
- Percussion:** Timpani (Timp.), Perc. 1, Perc. 2, Perc. 3, Perc. 4

Key musical markings include:

- Dynamics:** *ppp*, *pp*, *p*, *mp*, *mf*, *f*.
- Articulation:** Accents, slurs, and breath marks are present throughout the woodwind and string parts.
- Tempo:** Moderately fast (♩ = 104).

A large "Preview only" watermark is overlaid on the central portion of the page.

And Can It Be?

And Can It Be?

And Can It Be?

56 57 58 59 60 61 62 Faster no

Fl 1/Flu ff

Fl 2/Flu ff

Ob-1/2 ff

Bas-1/2 ff

B♭ Cl. 1 ff

B♭ Cl. 2 ff

B♭ Cl. 3 ff

B. Cl. ff

A. Sax ff

T. Sax ff

B. Sax ff

B♭ Tpt. 1 ff

B♭ Tpt. 2 ff

B♭ Tpt. 3 ff

Hr. 1/2 ff

Hr. 3/4 ff

Tbn. 1 ff

Tbn. 2 ff

Bs. Tbn. ff

Euph. ff

Tba. ff

Pic. ff

56 57 58 59 60 61 62

Temp. ff

Perc. 1 ff

Perc. 2 ff

Perc. 3 ff

Perc. 4 ff

f f f f f f f

p ff

9

And Can It Be?

[illegible]

And Can It Be?

This image shows a page of a musical score, measures 73 through 79. The score is for a large ensemble, including woodwinds, brass, and percussion. The parts are arranged in a standard orchestral layout. The woodwind section includes Flutes (Fl. 1 & 2), Oboes (Ob. 1 & 2), Bassoons (Bsn. 1 & 2), Clarinets (Bb Cl. 1, 2, 3), and Saxophones (A. Sax., T. Sax., B. Sax.). The brass section includes Trumpets (Bb Tpt. 1, 2, 3), Trombones (Tbn. 1, 2, 3), Tuba (Tuba), and Euphonium (Euph.). The percussion section includes a variety of instruments: Timpani (Timp.), Snare Drum (Snare), Bass Drum (Bass), and various auxiliary percussion instruments (Perc. 1-4). The score features complex rhythmic patterns, including sixteenth and thirty-second notes, and dynamic markings such as *f*, *ff*, *p*, *mf*, and *fp*. There are also articulation marks like accents and staccato. A large, semi-transparent watermark reading "Preview only" is overlaid on the center of the page.

And Can It Be?

80 81 82 83 84 85

Fl. 1/2 Fl. 2/2 Obo. 1/2 Bsn. 1/2 Bb Cl. 1 Bb Cl. 2 Bb Cl. 3 B. Cl. A. Sax. T. Sax. B. Sax. Hb. Tpt. 1 Hb. Tpt. 2 Hb. Tpt. 3 Hrn. 1/2 Hrn. 3/4 Trbn. 1 Trbn. 2 Bn. Tbn. Euph. Tbn. Psn. Timp. Perc. 1 Perc. 2 Perc. 3 Perc. 4

Preview only

80 81 82 83 84 85

12

And Can It Be?

And Can It Be?

And Can It Be?

98 99 100 101 102 103 104

Fl 1/Pic
Fl 2/Pic
Ob.-1/2
Bsn.-1/2
Bb Cl. 1
Bb Cl. 2
Bb Cl. 3
B.C.1
A. Sc.
T. Sc.
B. Sc.
Bb Tpt. 1
Bb Tpt. 2
Bb Tpt. 3
Hr.-1/2
Hr.-3/4
Tbn. 1
Tbn. 2
Bb Tbn.
Euph.
Tba.
Pno.
Timp.
Perc. 1
Perc. 2
Perc. 3
Perc. 4

Preview only

Preview only

Preview only

Preview only

98 99 100 101 102 103 104

15

And Can It Be?



♩ = 90

105 106 107 108 109 110 111

Fl 1/Fl 2

Ob -/12

Bsn -/12

Bb Cl. 1

Bb Cl. 2

Bb Cl. 3

B. Cl.

A. Sn.

T. Sn.

B. Sn.

Bb Tpt. 1

Bb Tpt. 2

Bb Tpt. 3

Hr. -/12

Etc. -/14

Tbn. 1

Tbn. 2

Bs. Tib.

Euph.

Tba.

Perc.

105 106 107 108 109 110 111

Temp.

Perc. 1

Perc. 2

Perc. 3

Perc. 4

16

17

And Can It Be?

121 122 123 124 125 126 127 128 129

Fl 1/Picc. *f*

Fl 2/Picc. *f*

Ob. 1/2 *f* *mf*

Bsn. 1/2

Br Cl. 1 *f*

Br Cl. 2 *f*

Br Cl. 3

B. Cl.

A. Sn. *f*

T. Sn. *f*

B. Sn. *f*

Br Tpt. 1 *mf* *f*

Br Tpt. 2 *mf* *f*

Br Tpt. 3 *mf* *f*

Hr. 1/2 *f*

Hr. 3/4 *f*

Tbn. 1

Tbn. 2

Bs. Tbn.

Euph.

Tba.

Perc. *f*

121 122 123 124 125 126 127 128 129

Trmp.

Perc. 1

Perc. 2

Perc. 3 *f*

Perc. 4

And Can It Be?

This page contains measures 130 through 139 of the musical score. The instrumentation includes:

- Flutes:** Fl 1 & 2
- Oboes:** Ob 1 & 2
- Bassoons:** Bas 1 & 2
- Clarinets:** Cl 1, 2, 3
- Saxophones:** A.Sx., T.Sx., B.Sx.
- Cornets/Trombones:** Bb Trp. 1, 2, 3; Hn 1, 2; Trbn 1, 2
- Euphonium and Tuba:** Euph., Tba.
- Piano:** Pno.
- Timpani and Percussion:** Tym.; Perc. 1, 2, 3, 4

The score features various musical notations such as dynamics (*f*, *p*, *mp*, *pp*), articulation marks, and performance instructions like "keep ped. depressed". The percussion part in measures 135-139 is particularly detailed, specifying instruments like crotches, chimes, bells, suspended cymbal, and crash cymbal.

And Can It Be?

This image shows a page of a musical score, likely for a large orchestra, spanning measures 140 to 148. The score is written for various instruments, including woodwinds (flutes, oboes, bassoons, clarinets), brass (trumpets, trombones, tubas, euphoniums), and percussion (snare, cymbals, tom-toms). The music is in 4/4 time and features a variety of dynamics and articulations. A large 'Preview only' watermark is visible across the center of the page.

The score is organized into systems, with measures 140 to 148 clearly marked at the top. The instruments listed on the left include:

- Fl 1 & Pic
- Fl 2 & Pic
- Ob - 1/2
- Bsn - 1/2
- Bb Cl 1
- Bb Cl 2
- Bb Cl 3
- B. Cl.
- A. Ss.
- E. Ss.
- B. Ss.
- Bb Tpt. 1
- Bb Tpt. 2
- Bb Tpt. 3
- Bb - 1/2
- Bb - 1/4
- Tba. 1
- Tba. 2
- Ba. Tbn.
- Euph.
- Tba.
- Pon.
- Timp.
- Perc. 1
- Perc. 2
- Perc. 3
- Perc. 4

The score includes various musical notations such as notes, rests, and dynamic markings (e.g., *ff*, *f*, *p*, *mp*). There are also articulation marks like accents and slurs. A 'Change 32'' marking is visible in measure 140. The percussion parts include specific instructions like 'crash cymbals', 'to cymbals', 'cymbal', and 'tom-tom'.

And Can It Be?

149 $\bullet = 120$ 150 151 152 153 154 155

Fl. 1/Pic. *mf* *more*

Fl. 2/Pic. *mf*

Ob. -1/2 *mf*

Bsn. -1/2 *mf*

Bb. Cl. 1 *mf*

Bb. Cl. 2 *mf*

Bb. Cl. 3 *mf*

B. Cl. *mf*

A. Sn. *mf*

T. Sn. *mf*

B. Sn. *mf*

Hr. Tpt. 1 *mf*

Hr. Tpt. 2 *mf*

Hr. Tpt. 3 *mf*

Hr. -1/2 *mf*

Hr. -3/4 *mf*

Tbn. 1 *mf*

Tbn. 2 *mf*

Bs. Tbn. *mf*

Trp. *mf*

Pan. *mf* *no ped.*

149 150 151 152 153 154 155

Change: 32" 25" 20"

Timp. *mf*

Perc. 1 *mf* *to brake drums*

Perc. 2 *mf* *suspended cymbal*

Perc. 3 *mf*

Perc. 4 *mf* *tam-tam*

21

And Can It Be?

156 157 158 159 160 161 162 163 164 165

Fl 1/Picc. *flute/picc.* *fff* *fff* *p* *flute one player* *(one flute continues)*

Fl 2/Picc. *flute/picc.* *fff* *fff* *p* *flute one player* *(one flute continues)*

Ob.-1/2 *fff* *fff* *p*

Bsn.-1/2 *fff* *fff* *p*

Br Cl. 1 *fff* *fff* *p*

Br Cl. 2 *fff* *fff* *p*

Br Cl. 3 *fff* *fff* *p*

B. Cl. *fff* *fff* *p*

A. Sn. *fff* *fff* *p*

T. Sn. *fff* *fff* *p*

B. Sn. *fff* *fff* *p*

Br Tpt. 1 *fff* *fff* *p*

Br Tpt. 2 *fff* *fff* *p*

Br Tpt. 3 *fff* *fff* *p*

Hr.-1/2 *fff* *fff* *p*

Hr.-3/4 *fff* *fff* *p* *lyrics*

Tbn. 1 *fff* *fff* *p*

Tbn. 2 *fff* *fff* *p*

Bs. Tbn. *fff* *fff* *p*

Drum *fff* *fff* *p* *lyrics*

Tha. *fff* *fff* *p*

Perc. *fff* *fff* *p*

156 157 158 159 160 161 162 163 164 165

Temp. *fff* *fff* *pp* *Change 24" 26"*

Perc. 1 *brake drums* *fff* *fff* *pp* *to crash cymbals*

Perc. 2 *fff* *fff* *pp*

Perc. 3 *to bells* *fff* *fff* *p* *bells very soft mallets*

Perc. 4 *fff* *fff* *pp*

23

24

And Can It Be?

And Can It Be?

And Can It Be?

209 210 211 212 213 214 215

Fl 1 Picc. *p* *pp* *p*

Fl 2 Picc. *p* *pp* *p*

Ob. 1/2

Bsn. 1/2

Bb Cl. 1 *p* *pp*

Bb Cl. 2

Bb Cl. 3

B. Cl.

A. Sax.

T. Sax.

B. Sax.

Bb Tpt. 1 *legato* *pp* *p* *pp*

Bb Tpt. 2 *legato* *pp* *p* *pp*

Bb Tpt. 3

Bb Tbn. 1/2 *p* *pp*

Bb Tbn. 3/4 *p* *pp*

Tbn. 1 *legato* *pp*

Tbn. 2

Bb Tbn.

Euph.

Tbn.

Pno.

209 210 211 212 213 214 215

Timp.

Perc. 1

Perc. 2 *Vibraphone* *pp* *let ring*

Perc. 3 *pp*

Perc. 4